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| <b>Unit Title</b>   | Managing legal and environmental issues (D/506/1617)  |  |
| <b>Level</b>  | 4   |  |
| <b>Credit Value</b>   | 8   |  |
| <b>Learning Outcomes – the learner will be able to:</b>   | <b>Assessment Criteria – the learner can:</b>   |  |
| 1. Understand the role of UK and European agencies as ‘sources of law’ and practice within the water industry | <ol style="list-style-type: none"> <li>1. identify the relevant <b>sources of law</b> in Europe and the United Kingdom.</li> <li>2. explain the role played by the <b>regulatory agencies</b> in the UK in developing current legislation and practice within the water industry.</li> <li>3. explain the role played by central government in developing current legislation and practice within the water industry.</li> <li>4. explain the role played by <b>pressure groups</b> in helping to develop current legislation and practice within the water industry.</li> </ol>  |  |
| 2. Understand relevant and current regulations within the water industry                                      | <ol style="list-style-type: none"> <li>1. explain current regulations as they apply to the collection, treatment and distribution of water.</li> <li>2. explain the current regulations as they apply to the collection, treatment and disposal of waste water.</li> <li>3. explain the current regulations as they apply to the collection, keeping, treating and disposal of waste material, including duty of care.</li> <li>4. explain the current environmental regulations as they apply to the shipment and transportation of waste material.</li> </ol>   |  |
| 3. Understand the key elements of contract law  | <ol style="list-style-type: none"> <li>1. identify the <b>essentials</b> of a contract.</li> <li>2. state a legally acceptable definition of a contract.</li> <li>3. explain the rules of offer and acceptance within a contract.</li> <li>4. explain the <b>causes of and reasons for</b> breach of contract.</li> <li>5. identify the relevant remedies arising from a breach of contract.</li> </ol>   |  |
| 4. Understand the key elements of employment law  | <ol style="list-style-type: none"> <li>1. distinguish between a contract of service and a contract for services and state the legal implication of each type of relationship.</li> <li>2. explain briefly the statutory and common law rights and duties of employers and employees.</li> <li>3. describe what is meant by the terms: <ol style="list-style-type: none"> <li>1 fair dismissal</li> <li>2 unfair dismissal.</li> </ol> </li> <li>4. identify whether a <b>dismissal</b> is fair or unfair giving appropriate reasons.</li> <li>5. identify and explain <b>situations</b> in employment which could be regarded as unlawful.</li> </ol> |  |

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| <b>Additional information about the unit</b> |   |
| <b>Unit purpose and aims</b>                 | This unit is designed to provide learners with a working knowledge of the key principles of environmental and legal |



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|  | <p>issues as they pertain to the water industry.</p> <p>On completion of the unit the learner should be able to:</p> <ul style="list-style-type: none"><li>• explain the role of UK and European agencies as ‘sources of law’ and practice within the water industry.</li><li>• explain relevant and current environmental legislation and control regulations.</li><li>• explain the key elements of contract and employment law.</li></ul>  |
| <b>Unit expiry date</b>  | 31/03/2019  |
| <b>Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)</b> | <p>In the assessment of this unit, the learner must ensure that the evidence that they produce covers the following:</p> <ol style="list-style-type: none"><li>1. The learner must identify the <b>sources of law</b> in Europe and the UK and provide <u>three</u> examples of legislation and directives in relation to:<ol style="list-style-type: none"><li>(a) drinking water</li><li>(b) waste water</li><li>(c) waste.</li></ol></li><li>2. The <b>regulatory agencies</b> in the UK include:<ol style="list-style-type: none"><li>(a) the Department for the Environment, Food and Rural Affairs (DEFRA) in England and Wales</li><li>(b) the Environment Agency</li><li>(c) the Scottish Environment Protection Agency (SEPA) in Scotland (if appropriate to the learner’s workplace)</li><li>(d) the Scottish Government (if appropriate to the learner’s workplace).</li></ol></li><li>3. The learner must explain the role played in helping to develop current legislation and practice by <u>two</u> of the following <b>pressure groups</b>:<ol style="list-style-type: none"><li>(a) Consumer Council for Water (CC Water)</li><li>(b) Water UK</li><li>(c) National Pure Water Association</li><li>(d) Canal and River Trust</li><li>(e) Natural England</li><li>(f) Royal Society for the Protection of Birds (RSPB).</li></ol></li><li>4. The <b>essentials</b> of the law of contract must include:<ol style="list-style-type: none"><li>(a) offer</li><li>(b) acceptance</li><li>(c) consideration</li><li>(d) capacity</li><li>(e) intent</li><li>(f) object.</li></ol></li><li>5. <b>Causes of and reasons for</b> breach of contract must</li></ol> |



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|   | <p>include:</p> <ul style="list-style-type: none"><li>(a) minor</li><li>(b) material</li><li>(c) fundamental</li><li>(d) anticipatory.</li></ul> <p>6. The learner must provide <u>three</u> examples of a fair <b>dismissal</b> and an unfair <b>dismissal</b>, and explain why each example is defined as fair or unfair.</p> <p>7. The learner must identify three examples of <b>situations</b> in employment which could be regarded as unlawful, and give reasons why each example is unlawful.</p> <p>The assessment of this unit will be via a combination of centre-devised assignments and tests, and will be conducted in supervised conditions. The assessment strategy for the unit has been agreed with industry stakeholders.</p> |
| <b>Location of the unit within the subject/sector classification system</b> | 4.1 Engineering  |
| <b>Name of the organisation submitting the unit</b>                         | CABWI Awarding Body  |
| <b>Availability for use</b>   | Shared   |
| <b>Unit guided learning hours</b>   | 32   |